

# SOGI 123: Parent Perspective



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#sogi123



# WHY SOGI-INCLUSIVE LEARNING?

- Greater risk for suicide, eating disorders, depression, absenteeism, tardiness, graduation rates, homelessness, bullying
- Proactive vs. Reactive (UBC Research)
- Human Rights Code / Discrimination
- Curriculum Core Competencies: Communication, Thinking, Personal and Social





### WHY SOGI-INCLUSIVE LEARNING?

#### **Personal and Social**

Personal and social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.







## TRUE or FALSE?

- The first gay MP came out in 1988.
- Canada legalized same-sex marriage in 2010.



- LGBTQ students are 4 times more likely to attempt suicide
- A transgender woman played tennis in the WTA from 1979-81.
- 85% of teachers want to engage in SOGI education, only 37% do.
- The Village People were the first "out" pop band.
- There are still B.C. school districts banning SOGI resources





SOGI EDUCATION provides a MIRROR for some students and families to see themselves reflected and a WINDOW for all students to see the diversity that exists in society.







#### Insert Video: LOVE HAS NO LABELS









#### SOGI 123: How?

SOGIEDUCATION.ORG SOGI 1 Policy SOGI 2 Inclusive Environments SOGI 3 Curriculum/ Resources PRO-D / Learning Modules





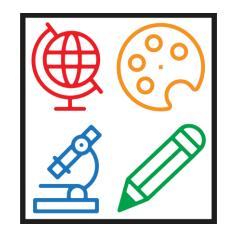




#### SOGI 123: How?

**B.C. SOGI Educator Network** 

- B.C. SOGI Lead
- District SOGI Leads
- School SOGI Leads
- Regular Training / Collaboration



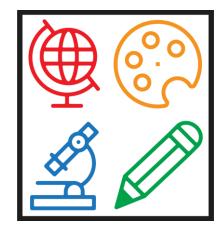




#### SOGI 123: How?

**Professional Collaboration** 

- MOE
- BCTF
- BCCPAC
- BCPVPA
- BCSTA
- BCSSA



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### TABLE TALK

A parent within your community approaches you out of concern for the SOGI curriculum and how it conflicts with their family values. As a member of your PAC, what should you do?

A parent advises the school administration that they do not support SOGI-inclusive learning. What should the school do?









## Parent Rights: B.C. School Act



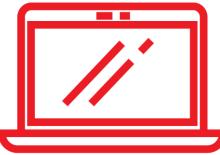
- Access to student records
- Appeal suspension
- Consult with educators on child's learning
- Form a PAC and DPAC
- Volunteer
- Access school calendar / school plan





#### Parent Rights: Potential Conflicts

Hallowe'en, Christmas, Evolution, Dinosaurs, Yoga, "new" Math, Birthdays, Spelling tests, Homework, Drug Awareness, Social Media Awareness, Anti-Racism, Healthy Diets, Bike Helmets, Seatbelts, Drinking and Driving, SOGI Education,...



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Parent Rights: Supreme Court Ruling



"Parental views, however important, cannot override the imperative placed upon the British Columbia public schools to mirror the diversity of the community and teach tolerance and understanding of difference."







#### Insert Video: LEARNING BURST Q&A







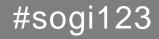


# FAQ's

Working with your table group, create a list of questions that will the ARC Foundation and BCCPAC can address within a document that will be distributed to B.C. parents.



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# Thank you!

Support all students. Teach about diversity.

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